

Dhimant Kariya,  
Coordinator – IQAC,  
Smt RR Patel Mahila Arts & Commerce College,  
Rajkot.

July 31, 2018

Principal,  
Smt RR Patel Mahila Arts & Commerce College,  
Rajkot.

Sub.: AQAR for AY 2017-18

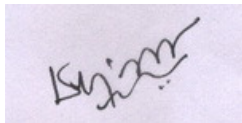
Res. Principal:

Here is the AQAR for AY 2017-18. Along with all what you assigned me, I have completed my tasks of IQAC assigned by you for the AY 2017-18 with this AQAR and Student Feedback Analysis.

An E-copy of this AQAR will be mailed after your approval to the concerned UGC authority and would be uploaded on our college website as soon as possible by MM Patel.

Regards.

Yours truly,



(Dhimant Kariya)  
Coordinator – IQAC – RRPMC

**Internal Quality Assurance Cell (IQAC)**  
**Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot**

July 31, 2018

To:  
The Director,  
National Assessment and Accreditation Council,  
P.O. Box No.1075,  
Nagarbhavi Main Road,  
Opp. National Law Uni. of India,  
Bangalore – 560 074

Subject: Annual Quality Assurance Report for the Academic Year 2017-18

Dear Sir,

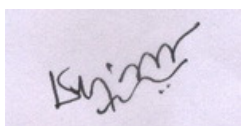
I am pleased to present the Annual Quality Assurance Report (AQAR) of the institution for the Academic Year 2017-18, an another link of the series of regular practice that was started in the year of 2007, the year of establishment of our Internal Quality Assurance Cell (IQAC). We have been regularly submitting the AQAR every year and this year also is no exception.

The whole report is prepared with the help of the information provided by the members of IQAC and the Administration office of the institute under the guidance and instructions of the chair-person of the IQAC.

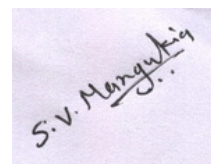
We are always eager to listening to you.

Thank you.

Yours sincerely,



(Dhimant Kariya)  
Coordinator – IQAC – RRPMC



(S. V. Mangukia)  
Principal & Chair – IQAC - RRPMC

Encl.: AQAR (2018) along with necessary attachments.

## Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

### Annual Quality Assurance Report (AQAR) of IQAC Academic Year 2017-18

#### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Smt. R. R. Patel Mahila Arts & Commerce

1.2 Address Line 1

Topland Vidya Bhavan

Address Line 2

Near Astron Society

City/Town

Rajkot

State

Gujarat

Pin Code

360001

Institution e-mail address

rrpmc\_rjt@yahoo.co.in

Contact Nos.

0281 2571487

Name of the Head of the Institution:

Smt. Sudarshna V. Mangukia

Tel. No. with STD Code:

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Mobile

9428373539

Name of the IQAC Co-ordinator:

Dhimant Kariya

Mobile:

9427223372

IQAC e-mail address:

rrpmc\_rjt@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

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1.4 NAAC Executive Committee No. & Date:

March 31, 2007 / 164

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.rrpmc.edu

Web-link of the AQAR:

<http://www.rrpmc.edu.in/iqars/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	31/03/2007	31/03/2012
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2007

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR _____	2016-17	July 21, 2017
ii. AQAR _____	2015-16	July 17, 2016
iii. AQAR _____	2014-15	June 17, 2015
iv. AQAR _____	2013-14	March 13, 2015
v. AQAR _____	2012-13	April 13
vi. AQAR _____	2011-12	February 12
vii. AQAR _____	2010-11	July 2011
viii. AQAR _____	2009-10	April 2010

1.10 Institutional Status

University **State**  Central  Deemed  Private

Affiliated College **Yes**  No

Constituent College **Yes**  **No**

Autonomous college of UGC **Yes**  **No**

Regulatory Agency approved Institution **Yes**  **No**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education**  **Men**  **Women**

**Urban**  **Rural**  **Tribal**

Financial Status **Grant-in-aid**  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

**Arts**  **Science**  **Commerce**  **Law**  **PEI (Phys Edu)**

**TEI (Edu)**  **Engineering**  **Health Science**  **Management**

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="00"/> Faculty <input type="text" value="00"/>
Non-Teaching Staff Students <input type="text" value="00"/>	Alumni <input type="text" value="00"/> Others <input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input 2"="" type="text" value="---&lt;/input&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;2.13 Seminars and Conferences (only quality related)&lt;/td&gt;&lt;td&gt;NIL&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td colspan="/> (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. <input type="text" value="0"/>	International <input type="text" value="0"/>
National <input type="text" value="0"/>	State <input type="text" value="0"/>
Institution Level <input type="text" value="0"/>	
(ii) Themes	<input type="text" value="-----"/>

2.14 Significant Activities and contributions made by IQAC

----- NIL -----
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
-----	-----

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	02			03
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	02			03
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  **Students**

(On all aspects)

Mode of feedback : Online  **Manual**  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure (Feedback Analysis Report is attached)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms...

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	01	14	00	01 (Part Time)

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	02	---	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

01

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	00	06	04
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Power-point Presentation has been initiated in Teaching-learning process

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10	10	10
----	----	----

2.10 Average percentage of attendance of students

91
----

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Com	145	31	73	01	---	72.63
BA	103	31	29	01	---	31.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**On-off campus programmes planning...**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	07	---	---
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL
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#### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications: NIL

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) W/o ISBN No.  Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year NIL

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

00

03

3.19 No. of Ph.D. awarded by faculty from the Institution

00

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 80 State level 20  
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00  
National level 00 International level 00

3.23 No. of Awards won in NSS: NIL

University level 00 State level 00  
National level 00 International level 00

3.24 No. of Awards won in NCC:                      University level       State level   
   National level       International level

3.25 No. of Extension activities organized

University forum       College forum   
NCC       NSS       Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NIL



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2234.741	---	---	2234.741
Class rooms	10	---	---	10
Laboratories	02	---	---	02
Seminar Halls	---	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	137	Magazine Reck 01	IQAC Grant	138
Value of the equipment purchased during the year (Rs. in Lakhs)	3578203	12928	IQAC Grant	3578203
Others	---	---	---	---

#### 4.2 Computerization of administration and library

- Data entry of about 6000 books is SOUL
- Semi-automization of administrative work

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8513	1351976	---	---	8513	1351976
Reference Books			---	---		
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	25	01	---	---	04	---	---
Added	---	---	---	---	---	---	---	---
Total	29	25	01	---	---	04	---	---

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Institute conducts CCC and Tally for students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments (computer maintenance)	Rs. 10700/-
iv) Others (furniture repairing)	Rs. 3400/-
<b>Total :</b>	Rs. 14100/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

#### 5.2 Efforts made by the institution for tracking the progression

NIL

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
740	--	--	--

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
736	03	00	25	00	764	681	06	00	53	00	740

Demand ratio 00      Dropout : 2.43%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Held CCC (62 students) and Tally (39 students) Coaching Classes

No. of students beneficiaries

101

#### 5.5 No. of students qualified in these examinations

NET    --    SET/SLET    --    GATE    --    CAT    --

IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- Guidance related employment to 610 students by Employment Officer on 24/02/2018
- Guidance related employment to 212 students by an expert Mr. Varsani on 31/01/2018
- Guidance related career to 90 students on 12/09/2018
- Guidance related employment to 250 students by Prof. Nita Udani on 08/02/2018

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

### 5.8 Details of gender sensitization programmes

- Guidance Lecture on 'Women Empowerment' by Dr Bhavna Joshipura on 28/02/2018
- Participated 180 students at the seminar on 'Beti Bachaavo' held by Geet Foundation, Gandhinagar

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	17	Rs. 53700/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

          NIL

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Our Vision:**

- Creating honest, skilful and ideal citizens

**Our Mission:**

- Skill-development through various training programmes
- Inspirational lectures by experts
- Ideal life building through Yoga Camp

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Power Point Presentation

6.3.3 Examination and Evaluation

- As per University norms

6.3.4 Research and Development

- Encouraging faculty members in research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Power Point Presentation

6.3.6 Human Resource Management

- The institute arranges for inadequate staff and accepts the financial responsibility for it

6.3.7 Faculty and Staff recruitment

- As per university and government norms

6.3.8 Industry Interaction / Collaboration

- Visits to Industries, Bank and Cooperative Dairy

6.3.9 Admission of Students

NIL

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	1. Hostel Facility to needy students 2. Government Scholarship to eligible students

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  **No**

For PG Programmes      Yes  **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

-----

6.12 Activities and support from the Parent – Teacher Association

-----

6.13 Development programmes for support staff

-----

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Taking care of the trees
- 'Plastic-free Campus' by NSS



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Keeping space with the plan of action decided upon at the beginning of the year, the local management could do the following considerable activities during the year:

- Blood Donation Camp
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- Women Counselling Programme
- A Yoga Camp (Shibir)
- Tracking Camp for Students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- We organized Rakhi Making Programme by our students and the Exhibition cum Sale.
- HB and Blood Grouping Tests for all students free of cost

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 'Bhavaai', a diminishing cultural performing art, was staged on Cleanliness
- Programmes regarding Cleanliness like Drawing Competition & Commitment for Cleanliness were held (under NSS)
- Manali Tracking Camp for students

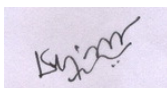
7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

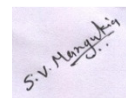
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### **8. Plans of institution for next year**

- Blood Donation Camp
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- English Coaching for students
- Banking Exams Coaching for students
- Women Counselling Programme
- A Yoga Camp (Shibir) is to be held
- Tracking Camp for Students



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukia)**  
**Chair & Principal**  
**IQAC - RRPMC**

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Enclosure:**

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| 1. Academic Calendar - Year 2017-18 | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 2. Activities Done – Year 2017-18   | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 3. Student Feedback Analysis Report | Ref.: Part B / Criterion I / 1.3   |
| 4. Overall Finding Report           | Ref.: Part B / Criterion I / 1.3   |
| 5. Document (i)                     | Ref.: Part B / Criterion VII / 7.3 |
| 6. Document (ii)                    | Ref.: Part B / Criterion VII / 7.3 |
| 7. Document (iii)                   | Ref.: Part B / Criterion VII / 7.3 |



# શ્રીમતી અમૃતબેન પોપટલાઈ પટેલ

એજ્યુકેશનલ એન્ડ ચેરિટેબલ ટ્રસ્ટ સંચાલિત

## શ્રીમતી આર. આર. પટેલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજ

Accredited 'B' by NAAC

૨૦૧૭-૧૮



કેળવણી એ કોઈ માહિતીનો ઢગલો નથી કે જે તમારા મસ્તકમાં ભરાઈને, વણપરચો રહીને જીવનભર ગરબડ મચાવ્યા કરે. જીવનનું ઘડતર કરે, મનુષ્યને સાચો મનુષ્ય બનાવે, તેના ચારિત્ર્યનું નિર્માણ કરે એવા વિચારોને આપણે આત્મસાત્ કરવા જોઈએ. જો તમે માત્ર પાંચ જ વિચારોને આત્મસાત્ કરો અને એમને તમારા જીવન તથા ચારિત્ર્યનું કેન્દ્ર બનાવો તો ખાતરી રાખજો કે આખું પુસ્તકાલય ગોખી રાખનાર મનુષ્યના કરતાં તમે વધુ કેળવણી પ્રાપ્ત કરી છે.

- સ્વામી વિવેકાનંદ

ટોપલેન્ડ વિદ્યાલયન ફોન : (0281) 2571487 એસ્ટ્રોન સોસાયટી, અમીન માર્ગ, રાજકોટ.

E-mail : rrpms\_rjt@yahoo.co.in Website : www.rrpms.edu.in



વાર્ષિક ઈનામ પિતરણ કાર્યક્રમ



સ્વાતંત્ર્ય પર્વની ઉજવણી



વાચન શિબિર



યોગ શિબિર

### સંસ્થા વિષે...

રાજકોટ જિલ્લાના ગામડાંઓમાં માધ્યમિક અને ઉચ્ચશિક્ષણ સુલભ ન હતું તે સમયે શ્રી સ્વજીભાઈ પટેલ (પટેલ વ્રાસ), મેઘજીભાઈ બારદાનવાલા, કલ્યાણજીભાઈ, ભાણજીભાઈ, વસ્તાભાઈ, તુલસીભાઈ વગેરે સાથે ગોવિંદભાઈ ખૂંટ અને અન્ય સામાજિક અગ્રણીઓ-દાતાઓ-શુભેચ્છકોના સહયોગથી ઈ.સ. ૧૯૭૬ માં કાર્યરત થયેલ શ્રી એ.પી. પટેલ એજ્યુ. ચેરિ. ટ્રસ્ટની ત્રણેય પાંખો -

- (૧) શ્રીમતી આર. આર. પટેલ મહિલા આર્ટ્સ અને કોમર્સ કોલેજ
- (૨) બારદાનવાલા કન્યા વિદ્યાલય (માધ્યમિક અને ઉચ્ચતર માધ્યમિક શાળા)
- (૩) શ્રીમતી એ.પી. પટેલ કન્યા છાત્રાલય ના પારસ્પરિક અનુબંધમાં હજારો કન્યાઓ સુશિક્ષિત અને સુદીક્ષિત બનીને સમાજમાં ગૌરવપૂર્ણ જીવન જીવી રહી છે.

### કોલેજની વિશિષ્ટતાઓ...

- તેજસ્વી અને ઉજ્જવલ પરિણામોની પરંપરા
- નિષ્ણાત અને અનુભવી અધ્યાપકો દ્વારા નિયમિત અને ગુણવત્તાલક્ષી અધ્યાપન
- અદ્યતન બાંધકામથી તૈયાર થયેલ વિશાળ વર્ગખંડો, સમૃદ્ધ ગ્રંથાલય, કમ્પ્યુટર લેબ, સી. સી. ટીવી કેમેરા, પ્રત્યેક વર્ગખંડમાં પ્રોજેક્ટર, વિશાળ મેદાન વગેરે જેવી આંતરમાળખાકીય સુવિધાઓ
- નિયમિત પ્રાર્થનાસભા
- વિવિધ વિષયો પર વિષય નિષ્ણાતોના પ્રવચનો
- વિવિધ સામાજિક - શૈક્ષણિક - ઔદ્યોગિક સંસ્થાઓની શૈક્ષણિક મુલાકાતો
- વિવિધ ક્ષેત્રની સહાભ્યાસિક પ્રવૃત્તિઓથી ઘબકતું પરિસર
- પ્રતિવર્ષ તેજસ્વી વિદ્યાર્થીઓનું પ્રોત્સાહક અભિવાદન
- N.S.S. યુનિટ દ્વારા થતી વ્યક્તિ અને રાષ્ટ્રવિકાસની પ્રવૃત્તિઓ
- વિવિધ સ્પર્ધાત્મક પરીક્ષાઓની તૈયારી અંગે માર્ગદર્શન
- પ્રતિ વર્ષ હિમાલયની પર્વતમાળાઓમાં ટ્રેકીંગનું આયોજન

## વિદ્યાશાખાઓ અને વિષયો

જો આપ વિનયન વિદ્યાશાખાના સ્નાતક (B.A.) થવા ઇચ્છતા હો, તો...

નીચેનામાંથી કોઈ એક વિષય જૂથ રાખવું

- (૧) પ્રાચીન ભાષા : સંસ્કૃત (ફરજિયાત)
- (૨) આધુનિક ભાષાઓ :  
હિન્દી કે અંગ્રેજી માંથી કોઈ એક (ફરજિયાત)

મુખ્ય વિષય (SPL) (કોર)	પસંદગીના ગોણા વિષય-૧ (ઇલેક્ટીવ-૧)	પસંદગીના ગોણા વિષય-૨ (ઇલેક્ટીવ-૨)
હિન્દી અથવા મનોવિજ્ઞાન	સમાજશાસ્ત્ર અથવા ગુજરાતી	ઇતિહાસ અથવા સંસ્કૃત
ગુજરાતી અથવા સમાજશાસ્ત્ર	હિન્દી અથવા મનોવિજ્ઞાન	ઇતિહાસ અથવા સંસ્કૃત

જો આપ વાણિજ્ય વિદ્યાશાખાના સ્નાતક (B.Com) થવા ઇચ્છતા હો, તો...

કોલેજ દ્વારા પસંદ થયેલ વૈકલ્પિક વિષયો નીચે પ્રમાણે છે :

- (૧) વેચાણ કળા અને વિજ્ઞાપન
- (૨) એકાઉન્ટીંગ એન્ડ ફાઇનાન્સ

## : ઉત્કૃષ્ટ શૈક્ષણિક પરિણામો :

અભ્યાસનું વર્ષ	૧૪-૧૫	૧૫-૧૬
બી.એ.	૯૦.૨૪ %	૯૨.૩૭ %
બી.કોમ.	૯૮.૪૮ %	૯૭.૮૬ %



મનાલી ટ્રેકીંગ કેમ્પ



N.S.S. રૂપે. કેમ્પ - ઉદ્ઘાટન કાર્યક્રમ



ગૃહ ઉદ્યોગની તાલીમ



કમ્પ્યુટર લેબ.

## તેજસ્વી તારલાઓ



B.Com. SEM - 1

હુંમર પૂનમ અશોકભાઈ  
કોલેજ પ્રથમ  
૭૭.૨૫ %



B.Com. SEM - 2

ગઢીયા ઘર્મિષ્ઠા મનસુખભાઈ  
કોલેજ પ્રથમ  
૮૧.૦૦ %



B.Com. SEM - 3

ત્રાડા અવની પ્રપિણાભાઈ  
કોલેજ પ્રથમ  
૭૭.૧૪ %



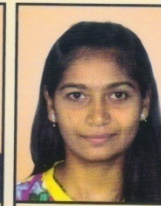
B.Com. SEM - 4

તાળા કિમ્પલ ભરતભાઈ  
કોલેજ પ્રથમ  
૭૮.૪૨ %



B.Com. SEM - 5

રામાણી પાચલ મનજીભાઈ  
કોલેજ પ્રથમ  
૮૦.૭૧ %



B.Com. SEM - 6

દેવાણી અર્ધિતા જીતેશભાઈ  
કોલેજ પ્રથમ  
૭૭.૫૨ %



હુંમર પૂનમ અશોકભાઈ  
બી.કોમ. સેમ-૪,

જિલ્લા કક્ષાએ - ક્ષિત્રીય સ્થાન (નિબંધ સ્પર્ધા)



સગપરિયા સુરવંતા શેલેષભાઈ  
બી.કોમ. સેમ-૨

જિલ્લા કક્ષાએ - ક્ષિત્રીય સ્થાન (નિબંધ સ્પર્ધા)

## વિશિષ્ટ સિદ્ધિ



B.A. SEM - 1

પાંભર આરતી ચુનીલાલ  
કોલેજ પ્રથમ  
૭૫.૮૮ %



B.A. SEM - 2

ચોવટીયા ઘારા સવજીભાઈ  
કોલેજ પ્રથમ  
૭૭.૫૦ %



B.A. SEM - 3

સરઘારા મોનિકા ચંદુભાઈ  
કોલેજ પ્રથમ  
૭૯.૭૫ %



B.A. SEM - 4

સોજીત્રા સીમાબેન પિશ્કલભાઈ  
કોલેજ પ્રથમ  
૮૦.૦૦ %



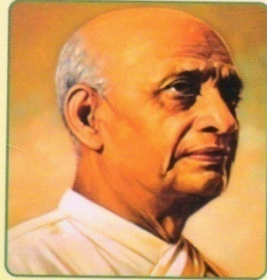
B.A. SEM - 5

સગપરિયા પાચલ ગોવિંદભાઈ  
કોલેજ પ્રથમ  
૮૧.૫૭ %



B.A. SEM - 6

ચીખલિયા હર્ષિદા દિનેશભાઈ  
કોલેજ પ્રથમ  
૭૬.૬૧ %



માનવતા, સાદાઈ અને સંસ્કારના બીજ રોપે તે કેળવણી... તમને માણસાઈનું ભાન કરાવે તે સાચી કેળવણી છે. સ્ત્રી અને પુરૂષને તેના ધર્મ/કુરજ પ્રત્યે જાગૃત કરે તે ખરી કેળવણી છે. આ દુનિયા જ મોટું વિદ્યાલય છે. હા, તેની ડીઝી ઝડપથી ને સહેલાઈથી મળી જતી નથી.

- સરદાર વલ્લભભાઈ પટેલ

## શ્રીમતી આર.આર.પટેલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજ, રાજકોટ.

આયોજિત સહાભ્યાસિક પ્રવૃત્તિઓની યાદી

શૈક્ષણિક વર્ષ : – ૨૦૧૭ – ૧૮

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
૧	૨૧/૬/૧૭	યોગદિવસ – ૨૦૦ વિદ્યાર્થીઓ તથા સ્ટાફ
૨	૨૮/૬/૧૭	GST - વિષય પર સેમિનાર ૩૦૦ વિદ્યાર્થીઓ ગાર્ડી કોલેજ
૩	૧૦/૭/૧૭	ગુરૂપૂર્ણિમાની ઉજવણી
૪	૧૩/૭/૧૭	પ્રવેશોત્સવ
૫	૨૦/૭/૧૭	થેલેસેમિયા અવેરનેસ સેમિનાર ૩૦૦ વિદ્યાર્થીઓ – ડૉ. જે.એન. ભાલાળા
૬	૨૪/૭/૧૭	નિબંધ સ્પર્ધા અને વક્તૃત્વ સ્પર્ધા
૭	૨૭/૭/૧૭	અખિલ હિન્દ મહિલા પરિષદ યોજિત રાખડી સ્પર્ધા – ૮ વિદ્યાર્થી
૮	જુલાઈ – ૨૦૧૭	રાખડી બનાવી કોલેજ કેમ્પસમાં વેચાણ ૨૭૪૮ રાખડી બનાવી વેચાણ કર્યું. નફો રૂ. ૧૪૩૦૫, ૬૧ વિદ્યાર્થી
૯	૧/૮/૧૭	ચિત્ર, હસ્તકલા, સર્જનાત્મક કામગીરી, રાખડી સ્પર્ધા
૧૦	૦૨/૮/૧૭	બનાસકાંઠા પૂર રાહતફંડમાં રૂ. ૬૦૭૦ નું ફંડ એકત્રિત કર્યું. સૌરાષ્ટ્ર યુનિ. માં જમા કર્યું
૧૧	૨૩/૮/૧૭	'કવીઝ' સ્પર્ધા – કેરીયર કાઉન્સેલીંગ સેમિનાર ૨૬૦ વિદ્યાર્થીઓ
૧૨	૨૮/૮/૧૭	ટેબલેટ વિતરણ ૨૬૩ વિદ્યાર્થીઓને સૌરાષ્ટ્ર યુનિ. ખાતે ટેબલેટ આપ્યા.
૧૩	૦૫/૯/૧૭	FDP અંતર્ગત ડૉ. ભાલાળા, ડૉ. કણઝારિયા, અને પ્રા. કારિયાને વન – ડે સેમિનાર માટે મોકલ્યા.
૧૪	૦૭/૯/૧૭	બેટી બચાવો કાર્યક્રમમાં ૧૮૦ વિદ્યાર્થીઓએ ભાગ લીધો. (સહયોગ: એ.કે.પટેલ ગીર ફાઉન્ડેશન)
૧૫	૧૪/૯/૧૭	અંધજનનો ફાળો રૂ. ૫૧૩૪/- એકઠો કર્યો.
૧૬	૧૫/૯/૧૭	અખિલ હિન્દ મહિલા પરિષદ દવારા ૩૨ વિદ્યાર્થીઓને સિવણ તાલીમના પ્રમાણપત્રો અપાયા.
૧૭	૨૮/૯/૧૭	CCDC પરિક્ષા – ૪૦૦ વિદ્યાર્થી
૧૮	૧/૧૦/થી ૨/૧૦/૧૭	'યુવકમહોત્સવ' કવીઝ, ચિત્ર, હસ્તકલા, સર્જનાત્મક કામગીરીમાં ભાગ લીધો.
૧૯	૨૩/૧૧/૧૭	થેલેસેમિયા ટેસ્ટ કેમ્પ ૨૬૫ વિદ્યાર્થીઓનો ટેસ્ટ થયો.
૨૦	૨૦/૧૨/૧૭	હિમોગ્લોબીન તપાસ ૫૬૦ વિદ્યાર્થીઓ
૨૧	૧૨/૧/૧૮	વન્ડર વિગ્ઝ ના સહયોગથી સેનેટરી અવેરનેસ પ્રોગ્રામ
૨૨	૦૮/૨/૧૮	કેરિયર કાઉન્સેલીંગ – જર્નાલિઝમ ડિપાર્ટમેન્ટ – ૨૫૦ વિદ્યાર્થીઓ
૨૩	૧૪/૨/૧૮	નેહરુયુવા ખેલમંત્રાલય દવારા થેસ સ્પર્ધા પ્રથમ, દ્વિતિય, તૃતિય ગરબો – પ્રથમ (૧૬ સ્પર્ધક) સંગીત ખુરશી – દ્વિતિય, કોમેડી નાટક – દ્વિતિય – (૫ સ્પર્ધક) ૧૦૦ મી. દોડ – તૃતિય, ખો ખો – પ્રથમ સ્થળ: – ભાલોડીયા કોલેજ
૨૪	૨૦૧૭-૨૦૧૮	CCC ૬૨ વિદ્યાર્થીઓ, ટેલી – ૩૯ વિદ્યાર્થીઓ, ૧૦૦ ટકા પરિણામ
૨૫	૧૭/૨/૧૮	રક્તદાન કેમ્પ – ૪૫ રક્તદાતાઓ દવારા ૧૩૫૦૦ સી સી. રક્તદાન
૨૬	૨૨/૨/૧૮	વુમન એમપાવરમેન્ટ પ્રોગ્રામ – ૪૫૦ વિદ્યાર્થીઓ એ ભાગ લીધો.
૨૭	૨૨/૨/૧૮	વોટસન મ્યુઝિયમની મુલાકાત બી.એ. સેમે – ૨ અને ૪ ના ઈતિહાસ અને સંસ્કૃત ના ૧૦૦ વિદ્યાર્થીઓ
૨૮	૨૮/૨/૧૮	“લાઈફના” ઉપક્રમે મેરેજ એબ્રોડ સેમીનાર – ૪૫૦ વિદ્યાર્થી

S.V.M  
આચાર્ય  
શ્રીમતી આર. આર. પટેલ મહિલા  
આર્ટ્સ એન્ડ કોમર્સ કોલેજ  
રાજકોટ



# **Internal Quality Assurance Cell (IQAC)**

**Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot**

**###**

**Student Feedback: 2017-18**

**Feedback Analysis Report**

As per the guidance and instructions of the chair-person of the local IQAC, Student Feedback for their teachers of all their respective subjects was sought at the end of the Academic Year 2017-18. About 35% of the students from all the faculties and standards (class) were randomly selected.

The students were asked to give their feedback on the following aspects keeping the teaching-learning process and their teachers in mind:

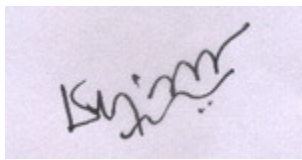
(The criteria / aspects are suggested by the authority – NAAC. We have made no changes in these aspects)

1. Knowledge of Subject
2. Application of Interdisciplinary Knowledge
3. Clarity of Expression
4. Attentive Listening of Questions Raised and Response to them
5. Encouragement of Student Participation in Class
6. Class Control
7. Attitude towards Students
8. Students Motivation & Value Education
9. Classroom Activities
10. Impartiality towards the Students

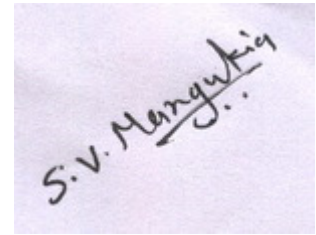
The process of seeking student feedback was quite free and completed in quite confidential way. The format of the student feedback was prepared in a way that the student identity is not revealed.

Having been collecting student feedback, the data were calculated and the overall finding was derived. The report is displayed on the staff-room notice-board for the knowledge of concerned teachers. The Overall Finding Report is attached with this Feedback Analysis Report.

The overall finding (attached herewith) came out with very good result showing all students were happy with their teachers the way they fulfill their duty. Therefore, no further action was taken in this regard.



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukiya)**  
**Chair**  
**IQAC - RRPMC**

# Internal Quality Assurance Cell (IQAC)

## Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

### ###

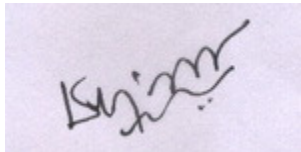
### Student Feedback for College Teachers: 2017-18

### Overall Finding Report

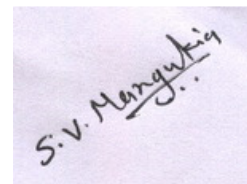
At the end of the Academic Year 2017-18, students were asked to give their feedback for teachers. About 35% of the students from all the faculties and standards were selected randomly. Having been taken feed-back in quite free and confidential way, the data were analyzed. Here is the outcome.

Arts						
No.	Faculty	Result %		No.	Faculty	Result %
01	SV Mangukiya	87.28		07	SK Chothani	83.98
02	BG Patel	85.08		08	ND Aghera	86.88
03	VG Vaghasiya	86		09	DB Parmar	82.16
04	JN Bhalala	91.19		10	TL Srimali	83.96
05	TL Zalavadiya	86.88		11	DK Kariya	86.31
06	JD Kanzariya	84.21				

Commerce						
No.	Faculty	Result %		No.	Faculty	Result %
01	AH Maru	88.38		04	PM Sakhiya	85.56
02	DB Dobariya	86.94		05	ML Baldha	93.85
03	DK Kariya	89.93				



(D K Kariya)  
Coordinator  
IQAC – RRPMC



(S V Mangukiya)  
Principal  
RRPMC - Rajkot

5. HB and Blood Grouping Tests for all students.

Ref.: Part B / Criterion VII / 7.3

7/9/2018 Print window

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Subject: Re: To send list of students who have benn tested HB

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From: bkundaria@gmail.com  
To: rrpms\_rjt@yahoo.co.in  
Date: Wednesday, 20 December, 2017, 3:24:28 PM IST

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Dr. Mangukia

I reviewed the reports and we are very impressed the amount of a hemoglobin rise we have seen.

Bhanji Kundaria

Sent from my iPhone

On Dec 20, 2017, at 8:28 AM, R.B. Asodariya <[rrpmc\\_rjt@yahoo.co.in](mailto:rrpmc_rjt@yahoo.co.in)> wrote:

Respected sir

herewith attached list of HB tested students in our college

thank you  
from  
Dr, S.V, Mangukia  
Smt.r.r.patel mahila arts and commerce college,  
rajkot  
(o) 0281-2571487  
(m) 9428373539

<RRPMC-BA-2.zip>  
<RRPMC-BA-4.zip>  
<RRPMC-BA-6.zip>  
<RRPMC-BCOM-2.zip>  
<RRPMC-BCOM-4.zip>  
<RRPMC-BCOM-6.zip>

6. Rakhi Making Programme by our students and the Exhibition cum Sale. Ref.: Part B/Criterion VII/7.3

રાખડી પ્રોજેક્ટ - ૨૦૧૭ - ૧૮

કોલેજની વિદ્યાર્થિની બહેનોમાં હસ્તકલાનો અભિગમ વિકસે અને ગૃહઉદ્યોગ દ્વારા પગભર થઈ શકે તેવા હેતુથી જુલાઈ ૨૦૧૮ માં વિદ્યાર્થિનીઓને યોગ્ય માર્ગદર્શન આપી રાખડી બનાવવાનો પ્રોજેક્ટ હાથ ધરવામાં આવ્યો. બનાવેલ રાખડીનું કોલેજ કેમ્પસમાં વેચાણ કરવામાં આવે તો વિદ્યાર્થિનીઓને ઓછી કિંમતમાં ગુણવત્તાવાળી રાખડીઓ મળી શકે તે હેતુથી બનાવેલ રાખડીઓનું વેચાણ પણ કરવામાં આવ્યું. રાખડીના પેકેજિંગ માટે પ્રા.એમ.એલ. બાલધા દ્વારા દાન આપવામાં આવ્યું. ઓછામાં ઓછો નફો લઈને હાથ ધરેલા આ પ્રોજેક્ટમાંથી થયેલી બચતમાંથી વિદ્યાર્થિનીઓને પ્રેરણાદાયી પુસ્તકો આપવામાં આવ્યા. પ્રોજેક્ટની વિગતો નીચે પ્રમાણે છે.

પ્રેરણા : પ્રિ. ડો. એસ વી. માંગુકિયા

કો. ઓર્ડીનેટર: ડો.એસ.કે. ચોથાણી

સહાયકો : કોલેજ સ્ટાફ

ભાગ લેનાર વિદ્યાર્થિનીઓની સંખ્યા: ૬૧

કુલ રાખડી: ૨૭૪૮ નંગ

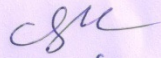
કુલ રોકાણ: - રૂ. ૧૫૦૦૦/-

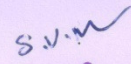
કુલ વેચાણ: - રૂ. ૨૬૩૫૦/-

કુલ નફો: - રૂ. ૧૪૨૮૫/-

રાખડીના ભાવ: - રૂ. ૫/- , રૂ. ૧૦/- , રૂ. ૨૫/-

ફલશ્રુતિ: - વિદ્યાર્થિનીઓએ સ્નાતક થયા પછી પોતાના ગામડાંમાં રાખડી બનાવીને વેચવાનો સંકલ્પ કર્યો.

  
પ્રોજેક્ટ કો-ઓર્ડીનેટર

  
આચાર્ય  
શ્રીમતિ આર. આર. પટેલ મહિલા  
આર્ટ્સ એન્ડ કોમર્સ કોલેજ  
રાજકોટ.