

Internal Quality Assurance Cell (IQAC)
Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

July 26, 2016

To:
The Director,
National Assessment and Accreditation Council,
P.O. Box No.1075,
Nagarbhavi Main Road,
Opp. National Law Uni. of India,
Bangalore – 560 072

Subject: Annual Quality Assurance Report for the Academic Year 2015-16

Dear Sir,

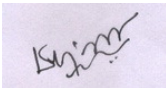
I am pleased to present the Annual Quality Assurance Report (AQAR) of the institution for the Academic Year 2015-16, an another link of the series of the regular practice that was started in the year of 2007, year of the establishment of our Internal Quality Assurance Cell (IQAC). We have been regularly submitting the AQAR every year and this year is no exception. The same is sent through E-mail (capuagar@gmail.com).

The whole report is prepared with the help of the information provided by various members of IQAC and the Administration office of the institute under the guidance and instructions of the chair-person of the IQAC.

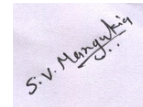
We are always eager to listening to you.

Thank you.

Yours sincerely,



(Dhimant Kariya)
Coordinator – IQAC – RRPMC



(S. V. Mangukia)
Principal

Encl.: AQAR (2016) along with necessary attachments

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

Annual Quality Assurance Report (AQAR) of IQAC Academic Year 2015-16

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. R. R. Patel Mahila Arts & Commerce

1.2 Address Line 1

Topland Vidya Bhavan

Address Line 2

Near Astron Society

City/Town

Rajkot

State

Gujarat

Pin Code

360001

Institution e-mail address

rrpmc_rjt@yahoo.co.in

Contact Nos.

0281 2584308

Name of the Head of the Institution:

Smt. Sudarshna V. Mangukia

Tel. No. with STD Code:

0281 2584308

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	31/03/2007	31/03/2012
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2014-15 June 17, 2015
- ii. AQAR _____ 2013-14 March 13, 2015
- iii. AQAR _____ 2012-13 April 13
- iv. AQAR _____ 2011-12 February 12
- v. AQAR _____ 2010-11 July 2011
- vi. AQAR _____ 2009-10 April 2010

1.10 Institutional Status

University **State** Central Deemed Private

Affiliated College **Yes** **No**

Constituent College **Yes** **No**

Autonomous college of UGC **Yes** **No**

Regulatory Agency approved Institution **Yes** **No**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education** **Men** **Women**

Urban **Rural** Tribal

Financial Status **Grant-in-aid** UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts **Science** **Commerce** **Law** **PEI (Phys Edu)**

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	02			02
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	02			02
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers **Students**

(On all aspects)

Mode of feedback : Online **Manual** Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Feedback Analysis Report is attached)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms...

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	01	15	00	02 (Part Time)

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	02	---	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	---	---
Presented papers	01	07	01
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Power-point Presentation has been initiated in Teaching-learning process

2.7 Total No. of actual teaching days during this academic year

235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09

09

09

2.10 Average percentage of attendance of students

91.10

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Com	140	63	74	---	---	97.86
BA	118	79	29	01	---	92.38

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

On-off campus programmes planning...

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	07	---	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications: **NIL**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) W/o ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

00

03

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

100

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2234.741	---	---	2234.741
Class rooms	10	---	---	10
Laboratories	02	---	---	02
Seminar Halls	---	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	46	Splitter DVR 02	UGC Dev Fund	46
Value of the equipment purchased during the year (Rs. in Lakhs)	2952423	53800	UGC Dev Fund	390622
Others	---	---	---	---

4.2 Computerization of administration and library

- Data entry of about 4500 books is SOUL
- Semi-automization of administrative work

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7744	1252478	---	---	7744	1252478
Reference Books	500		---	---	500	
e-Books	---	---	---	---	---	---
Journals	---	---	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	25	10	---	---	04	---	---
Added	---	---	---	---	---	---	---	---
Total	29	25	10	---	---	04	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Institute conducts CCC and Tally for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments (computer maintenance)	12725
iv) Others (furniture repairing)	00
Total :	12725

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

NIL

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
817	--	--	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
757	06	00	18	00	781	788	05	00	24	00	817

Demand ratio 00 Dropout : 1.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Talati Mantri Coaching to 64 Students
- Bank Coaching to 29 Students

No. of students beneficiaries

93

5.5 No. of students qualified in these examinations

NET -- SET/SLET -- GATE -- CAT --

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Guidance regarding GPSC, UPSC to 730 students by Dr. Varsani on December 18, 2015
- Guidance regarding Government Vacancies to 280 students by Harshad Pandya on December 17, 2015
- Guidance regarding CA/CS to 65 students by Sandip Sir on January 01, 2016
- Guidance regarding MSW to 130 students by Dr. Ramesh Vaghani on February 09, 2016

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	10	Rs. 25880/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

 NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:

- Creating honest, skilful and ideal citizens

Our Mission:

- Skill-development through various training programmes
- Inspirational lectures by experts
- Ideal life building through Yoga Camp

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Power Point Presentation

6.3.3 Examination and Evaluation

- As per University norms

6.3.4 Research and Development

- Encouraging faculty members in research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Power Point Presentation

6.3.6 Human Resource Management

- The institute arranges for inadequate staff and accepts the financial responsibility for it

6.3.7 Faculty and Staff recruitment

- As per university and government norms

6.3.8 Industry Interaction / Collaboration

- Visits to Industries, Bank and Cooperative Dairy

6.3.9 Admission of Students

NIL

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	1. Hostel Facility to needy students 2. Government Scholarship to eligible students

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes **No**

For PG Programmes Yes **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Taking care of the trees
- 'Plastic-free Campus' by NSS

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Keeping space with the plan of action decided upon at the beginning of the year, the local management could do the following considerable activities during the year:

- Blood Donation Camp
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Sewing and Embroidery Coaching Classes
- Tally Training Programme
- Banking Exams Coaching for students
- Women Counselling Programme
- A Yoga Camp (Shibir) is to be held
- Tracking Camp for Students
- Book Fair

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- We organized a Folk Music Programme of a folk artiste Maldebhai Ahir.
- We organized Rakhi Making Programme by our students and the Exhibition cum Sale.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

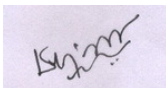
- 'Save Water Rally' was held (under NSS)
- Programmes regarding Cleanliness like Drawing Competition & Commitment for Cleanliness were held (under NSS)
- Manali Tracking Camp for students

7.5 Whether environmental audit was conducted? Yes No

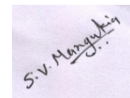
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Blood Donation Camp
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- TTNC Training for students
- Banking Exams Coaching for students
- Women Counselling Programme
- A Yoga Camp (Shibir) is to be held
- Tracking Camp for Students



(D. K. Kariya)
Coordinator
IQAC – RRPMC



(S. V. Mangukia)
Chair & Principal
IQAC - RRPMC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Enclosure:

- | | |
|---|------------------------------------|
| 1. Academic Calendar - Year 2015-16
Activities Done – Year 2015-16 | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 2. Student Feedback Analysis Report
& Overall Finding Report | Ref.: Part B / Criterion I / 1.3 |



શ્રીમતી અમૃતબેન પોપટભાઈ પટેલ

એજ્યુકેશનલ એન્ડ ચેરિટેબલ ટ્રસ્ટ સંચાલિત

શ્રીમતી આર. આર. પટેલ

મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજ

Accredited 'B' by NAAC

૨૦૧૬-૧૭



કેળવણી એ કોઈ માહિતીનો ઢગલો નથી કે જે તમારા મસ્તકમાં ભરાઈને, વણપરચો રહીને જીવનભર ગરબડ મચાવ્યા કરે. જીવનનું ઘડતર કરે, મનુષ્યને સાચો મનુષ્ય બનાવે, તેના ચારિત્ર્યનું નિર્માણ કરે એવા પિયારોને આપણે આત્મસાત્ કરવા જોઈએ. જે તમે માત્ર પાંચ જ પિયારોને આત્મસાત્ કરો અને એમને તમારા જીવન તથા ચારિત્ર્યનું કેન્દ્ર બનાવો તો ખાતરી રાખજો કે આખું પુસ્તકાલય ગોખી રાખનાર મનુષ્યના કરતાં તમે વધુ કેળવણી પ્રાપ્ત કરી છે.

- સ્વામી વિવેકાનંદ

ટોપલેન્ડ વિદ્યાભવન ફોન : (0281) 2571487 એસ્ટ્રોન સોસાયટી, અમીન માર્ગ, રાજકોટ.
E-mail : rrpms_rit@yahoo.co.in Website : www.rrpms.edu.in



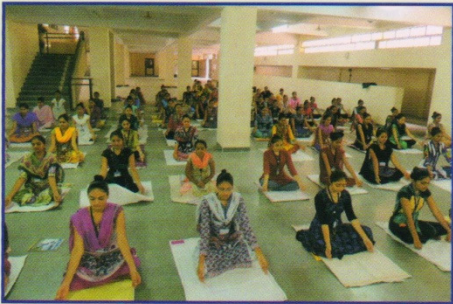
વાર્ષિક ઈનામ વિતરણ કાર્યક્રમ



સ્વાતંત્ર્ય પરવની ઉજવણી



વાચન શિબિર



યોગ શિબિર

સંસ્થા વિષે...

રાજકોટ જિલ્લાના ગામડાંઓમાં માધ્યમિક અને ઉચ્ચશિક્ષણ સુલભ ન હતું તે સમયે શ્રી સ્વજીભાઈ પટેલ (પટેલ બ્રાસ) , મેઘજીભાઈ બારદાનવાલા, કલ્યાણજીભાઈ, ભાણજીભાઈ, વસ્તાભાઈ, તુલસીભાઈ વગેરે સાથે ગોપિંદભાઈ ખૂંટ અને અન્ય સામાજિક અગ્રણીઓ-દાતાઓ-શુભેચ્છકોના સહયોગથી ઈ.સ. ૧૯૭૬ માં કાર્યરત થયેલ શ્રી એ.પી. પટેલ એજ્યુ. ચેરિ. ટ્રસ્ટની ત્રણેય પાંખો -

- (૧) શ્રીમતી આર. આર. પટેલ મહિલા આર્ટ્સ અને કોમર્સ કોલેજ
- (૨) બારદાનવાલા કન્યા વિદ્યાલય (માધ્યમિક અને ઉચ્ચતર માધ્યમિક શાળા)
- (૩) શ્રીમતી એ.પી. પટેલ કન્યા છાત્રાલય ના પારસ્પરિક અનુબંધમાં હજારો કન્યાઓ સુશિક્ષિત અને સુદીક્ષિત બનીને સમાજમાં ગૌરવપૂર્ણ જીવન જીવી રહી છે.

કોલેજની વિશિષ્ટતાઓ...

- તેજસ્વી અને ઉજ્જવલ પરિણામોની પરંપરા
- નિષ્ણાત અને અનુભવી અધ્યાપકો દ્વારા નિયમિત અને ગુણવત્તાલક્ષી અધ્યાપન
- અદ્યતન બાંધકામથી તૈયાર થયેલ વિશાળ વર્ગખંડો, સમૃદ્ધ ગ્રંથાલય, કમ્પ્યુટર લેબ, સી. સી. ટીવી કેમેરા, પ્રત્યેક વર્ગખંડમાં પ્રોજેક્ટર, વિશાળ મેદાન વગેરે જેવી આંતરમાળખાકીય સુવિધાઓ
- નિયમિત પ્રાર્થનાસભા
- વિવિધ વિષયો પર વિષય નિષ્ણાતોના પ્રવચનો
- વિવિધ સામાજિક - શૈક્ષણિક - ઔદ્યોગિક સંસ્થાઓની શૈક્ષણિક મુલાકાતો
- વિવિધ ક્ષેત્રની સહાભ્યાસિક પ્રવૃત્તિઓથી ધબકતું પરિસર
- પ્રતિવર્ષ તેજસ્વી વિદ્યાર્થીઓનું પ્રોત્સાહક અભિવાદન
- N.S.S. યુનિટ દ્વારા થતી વ્યક્તિ અને રાષ્ટ્રવિકાસની પ્રવૃત્તિઓ
- વિવિધ સ્પર્ધાત્મક પરીક્ષાઓની તૈયારી અંગે માર્ગદર્શન
- પ્રતિ વર્ષ હિમાલયની પર્વતમાળાઓમાં ટ્રેકીંગનું આયોજન

વિદ્યાશાખાઓ અને વિષયો

જો આપ પિનયન વિદ્યાશાખાના સ્નાતક (B.A.) થવા ઇચ્છતા હો, તો...

નીચેનામાંથી કોઈ એક વિષય જૂથ રાખવું

- (૧) પ્રાચીન ભાષા : સંસ્કૃત (ફરજિયાત)
- (૨) આધુનિક ભાષાઓ :
હિન્દી કે અંગ્રેજી માંથી કોઈ એક (ફરજિયાત)

મુખ્ય વિષય (SPL) (કોર)	પસંદગીના ગોણા વિષય-૧ (ઇલેક્ટીવ-૧)	પસંદગીના ગોણા વિષય-૧ (ઇલેક્ટીવ-૨)
હિન્દી અથવા મનોવિજ્ઞાન	સમાજશાસ્ત્ર અથવા ગુજરાતી	ઇતિહાસ અથવા સંસ્કૃત
ગુજરાતી અથવા સમાજશાસ્ત્ર	હિન્દી અથવા મનોવિજ્ઞાન	ઇતિહાસ અથવા સંસ્કૃત

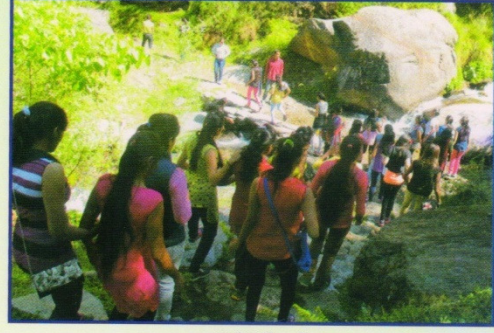
જો આપ વાણિજ્ય વિદ્યાશાખાના સ્નાતક (B.Com) થવા ઇચ્છતા હો, તો...

કોલેજ દ્વારા પસંદ થયેલ વૈકલ્પિક વિષયો નીચે પ્રમાણે છે :

- (૧) વેચાણ કળા અને વિજ્ઞાપન
- (૨) એકાઉન્ટીંગ એન્ડ ફાઇનાન્સ

: ઉત્કૃષ્ટ શૈક્ષણિક પરિણામો :

આભ્યાસનું વર્ષ	૧૩-૧૪	૧૪-૧૫
બી.એ.	૯૩.૦૭ %	૯૦.૨૪ %
બી.કોમ.	૯૮.૯૮ %	૯૮.૪૮ %



મનાલી ટ્રેકીંગ કેમ્પ



N.S.S. સ્પે. કેમ્પ - ઉદ્ઘાટન કાર્યક્રમ



ગૃહ ઉદ્યોગની તાલીમ



કમ્પ્યુટર લેબ.

તેજસ્વી તારલાઓ



B.Com. SEM - 1

પીપરવા પ્રિયંકા મોહનભાઈ
કોલેજ પ્રથમ
૮૦.૦૦ %



B.Com. SEM - 2

સંઘાણી હિરલ વિક્રમભાઈ
કોલેજ પ્રથમ
૭૭.૫૦ %



B.Com. SEM - 2

વાદી સુરભિ ગોપાલભાઈ
કોલેજ પ્રથમ
૭૭.૫૦ %



B.Com. SEM - 3

ત્રાડા અક્ષિતા રસીકભાઈ
કોલેજ પ્રથમ
૮૧.૭૧ %



B.Com. SEM - 4

રાટકિયા પાયલ પ્રવીણભાઈ
કોલેજ પ્રથમ
૭૭.૪૩ %



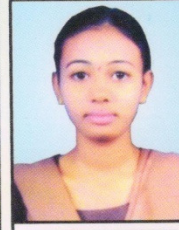
B.Com. SEM - 5

સાવસિયા મનીષા દિનેશભાઈ
કોલેજ પ્રથમ
૮૦.૫૭ %



B.Com. SEM - 6

પીપળિયા કોમલ દલસુખભાઈ
કોલેજ પ્રથમ
૭૮.૨૦ %



B.A. SEM - 1

સાખીયા મનિષા રમેશભાઈ
કોલેજ પ્રથમ
૭૫.૫૦ %



B.A. SEM - 2

દુધાગરા અંકિતા કાંતિભાઈ
કોલેજ પ્રથમ
૭૬.૨૫ %



B.A. SEM - 3

સોરકિયા કિરણ અરવિંદભાઈ
કોલેજ પ્રથમ
૭૭.૩૭ %



B.Com. SEM - 4

ચીખસિયા હર્ષિદા દિનેશભાઈ
કોલેજ પ્રથમ
૭૯.૭૫ %



B.Com. SEM - 5

રામાણી પૂનમ દેવરાજભાઈ
કોલેજ પ્રથમ
૮૨.૧૪ %



B.A. SEM - 6

કોલરિયા કોમલ કેશુભાઈ
ચુનિ. પ્રથમ (ગુજરાતી)
(સુવર્ણ ચંદ્રક વિજેતા)
૭૫.૫૦ %



B.Com. SEM - 6

વસોયા કોમલ જમનભાઈ
હસ્તકલા કોમી
(ચુનિ. કક્ષાએ તૃતીય સ્થાન)



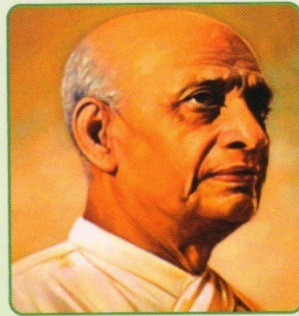
B.A. SEM - 6

મુંગરા ભાવિષા હરસુખભાઈ
રંગોળી સ્પર્ધા
(શહેર કક્ષાએ ત્રિતીય સ્થાન)



B.A. SEM - 6

મારપિયા દિશા શૈલેષભાઈ
વકતુત્વ સ્પર્ધા
(પિલ્લા કક્ષાએ ત્રિતીય સ્થાન)



માનવતા, સાદાઈ અને સંસ્કારના બીજ રોપે તે કેળવણી... તમને માણસાઈનું ભાન કરાવે તે સાચી કેળવણી છે. સ્ત્રી અને પુરુષને તેના ધર્મ/કરજ પ્રત્યે જાગૃત કરે તે ખરી કેળવણી છે. આ દુનિયા જ મોટું વિદ્યાલય છે. હા, તેની ડીગ્રી ઝડપથી ને સહેલાઈથી મળી જતી નથી.

- સરદાર વલ્લભભાઈ પટેલ

વર્ષ:-૨૦૧૫-૧૬

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
૧	૨૧/૬/૧૫	આંતર રાષ્ટ્રીય યોગ દિવસ
૨	૨૭/૬/૧૫	કાજલ ઓઝા વૈદ-વ્યાખ્યાન
૩	૨૮/૬/૧૫	CCC તાલીમ
૪	૬/૭/૧૫	TTNC- ત્રીજા વર્ષ માટે કોચીંગ ક્લાસ શરૂ કર્યા
૫	૭/૭/૧૫	થેલે.અવરનેસ સેમિનાર-ડા.જે.એન.ભાલાળા
૬	૧૧/૭/૧૫	પ્રવેશોત્સવ
૭	૧૬ /૭/૧૫	થેલેસેમિયા ટેસ્ટ
૮	૨૦/૭/૧૫	વાચન શિબિર (બે દિવસ)
૯	૩૦/૭/૧૫	થેલેસેમિક વિદ્યાર્થિનીઓનું કાઉન્સેલીંગ
૧૦	૧૨/૮/૧૫	રાજકોટ જિલ્લા કલેક્ટરના ઉપક્રમે યોજાયેલ મહિલા અને કાનૂની જાગૃતિ શિબિર
૧૧	૧૨/૮/૧૫	વિદ્યાર્થિનીઓ દ્વારા ૧૮૦૦ રાખડી બનાવીને કેમ્પસમાં વેચાણ કર્યું
૧૨	૨૦/૮/૧૫	વૃક્ષો ની માવજત (કોલેજ કેમ્પસ પર)
૧૩	૨૦/૮/૧૫	કવીઝ કોન્ટેસ્ટ
૧૪	૧૪/૮/૧૫	અંધજન કલ્યાણ ભંડોળ એકત્રિત કર્યું રૂ.૪૮૮૦
૧૫	૧૬/૮/૧૫	વીમેન કાઉન્સેલીંગ
૧૬	૧૬/૮/૧૫	રાજકોટ સહકારી ડેરી અને મધર ટેરેસા આશ્રમની મુલાકાત
૧૭	૧૭/૮/૧૫ થી ૧૮/૮/૧૫	યુવક મહોત્સવ -સૌરાષ્ટ્ર યુનિ.-૨૦૧૫ ચિત્ર-રંગોળી-વક્તૃત્વ-હસ્તકલા-પ્રાચીન રાસ માં ભાગ લીધો
૧૮	૧૭/૧૨/૧૫	રોજગાર કચેરીના ઉપક્રમે કેરીયર કાઉન્સેલીંગ
૧૯	૧૬/૧૨/૧૫ થી ૨૨/૧૨/૧૫ થી	N.S.S કેમ્પ -કુચિયાદડ
૨૦	૨૪/૧૨/૧૫ થી ૨૫/૧૨/૧૫ થી	વાર્ષિક ઈનામ વિતરણ કાર્યક્રમ
૨૧	૨૮/૧૨/૧૫ થી	TELLY- તાલીમ
૨૨	૨૮/૧૨/૧૫ થી	સ્પોકન ઈંગ્લીશની તાલીમ
૨૩	૩૧/૧૨/૧૫	સૈનિક પરિવાર કલ્યાણ ફાળો રૂ.૧૧૨૧૦

૨૪	૭/૧/૧૬ થી	તલાટી મંત્રીની ભરતી માટેના કોચીંગ ક્લાસ શરૂ કર્યા
૨૫	૧૧/૧/૧૬ થી	યોગશિબિર-યોગાચાર્ય જયંતિભાઈ પટેલ
૨૬	૧૨/૧/૧૬	બ્લડ ડોનેશન કેમ્પ ૧૬૨૦૦ સીસી બ્લડ એકત્રિત કર્યું
૨૭	૧૩/૧/૧૬	માનવ મંદિર -મૈત્રી વિદ્યાપીઠની મુલાકાત
૨૮	૨૭/૧/૧૬ થી	CCC ની તાલીમ
૨૯	૮/૨/૧૬	વિષય નિષ્ણાંતનું પ્રવચન-પ્રા.વિજયભાઈ ગોહેલ
૩૦	૧૫/૨/૧૬	શૈક્ષણિક પ્રવાસ (ગુજરાત વિદ્યાપીઠ, સાબરમતી આશ્રમ)
૩૧	૧૭/૨/૧૬ થી ૧૮/૨/૧૬	ઔદ્યોગિક સંસ્થાની મુલાકાત (બાલાજી વેફર્સ)
૩૨	૨૩/૨/૧૬	સિક્કાપ્રદર્શન
૩૩	૩/૩/૧૬	વિદ્યાય સમારંભ તથા લોકસંગીતનો કાર્યક્રમ (કલાકાર માલદેભાઈ બોરીયા)
૩૪	૧૦/૩/૧૬	બેંક વિઝિટ (આર.ડી.સી. બેંક)
૩૫	૧૦/૩/૧૬	બેંક વિઝિટ (આર.ડી.સી. બેંક)

Internal Quality Assurance Cell (IQAC)

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

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Student Feedback: 2015-16

Feedback Analysis Report

As per the guidance and instructions of the chair-person of the local IQAC, Student Feedback for their teachers of all their respective subjects was sought at the end of the Academic Year 2015-16. About 35% to 40% of the students from all the faculties and standards (class) were randomly selected.

The students were asked to give their feedback on the following aspects keeping the teaching-learning process and their teachers in mind:

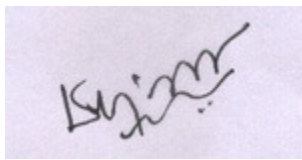
(The criteria / aspects are suggested by the authority – NAAC. We have made no changes in these aspects)

1. Knowledge of Subject
2. Application of Interdisciplinary Knowledge
3. Clarity of Expression
4. Attentive Listening of Questions Raised and Response to them
5. Encouragement of Student Participation in Class
6. Class Control
7. Attitude towards Students
8. Students Motivation & Value Education
9. Classroom Activities
10. Impartiality towards the Students

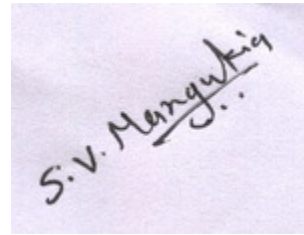
The process of seeking student feedback was quite free and completed in quite confidential way. The format of the student feedback was prepared in a way that the student identity is not revealed.

Having been collecting student feedback, the data were calculated and the overall finding was derived. The report was displayed on the staff-room notice-board for the knowledge of concerned teachers. The Overall Finding Report is attached with this Feedback Analysis Report.

The overall finding came out with very good result showing all students were happy with their teachers the way they fulfill their duty. Therefore, no further action was taken in this regard.



(D. K. Kariya)
Coordinator
IQAC – RRPMC



(S. V. Mangukiya)
Chair
IQAC - RRPMC

Internal Quality Assurance Cell (IQAC)

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

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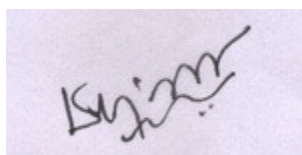
Student Feedback for College Teachers: 2015-16

Overall Finding Report

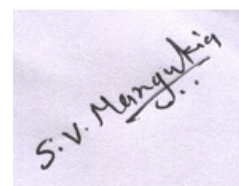
At the end of the Academic Year 2015-16, students were asked to give their feedback for teachers. About 35% to 40% of the students from all the faculties and standards were selected randomly. Having been taken feed-back in quite free and confidential way, the data were analyzed. Here is the outcome.

Arts						
No.	Faculty	Result %		No.	Faculty	Result %
01	SV Mangukiya	79.37		02	VG Vaghasiya	88.01
03	BG Patel	87.50		04	SB Asodariya	---
05	KJ Suvagiya	---		06	DB Parmar	81.95
07	JN Bhalala	85.35		08	TL Zalavadiya	85.58
09	SK Chothani	86.20		10	ND Aghera	85.61
11	JD Kanzariya	88.20		12	TL Srimali	87.21
13	DK Kariya	83.40				

Commerce						
No.	Faculty	Result %		No.	Faculty	Result %
01	AH Maru	87.45		02	PM Sakhiya	89.38
03	DB Dobariya	88.95		04	ML Baldha	90.88
05	DK Kariya	86.89				



(D K Kariya)
Coordinator
IQAC – RRPCM



(S V Mangukiya)
Principal
RRPMC - Rajkot