

Internal Quality Assurance Cell (IQAC)
Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

June 17, 2015

To:
The Director,
National Assessment and Accreditation Council,
P.O. Box No.1075,
Nagarbhavi Main Road,
Opp. National Law Uni. of India,
Bangalore – 560 072

Subject: Annual Quality Assurance Report for the Academic Year 2014-15

Dear Sir,

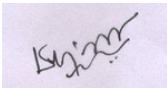
I am pleased to present the Annual Quality Assurance Report (AQAR) of the institution for the Academic Year 2014-15, an another link of the series of the regular practice that was started in the year of 2007, year of the establishment of our Internal Quality Assurance Cell (IQAC). We have been regularly submitting the AQAR every year and this year is no exception. The same is sent through E-mail (capuagar@gmail.com).

The whole report is prepared with the help of the information provided by various members of IQAC and the Administration office of the institute under the guidance and instructions of the chair-person of the IQAC.

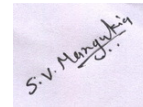
We are always eager to listening to you.

Thank you.

Yours sincerely,



(Dhimant Kariya)
Coordinator – IQAC – RRPMC



(S. V. Mangukia)
Principal

Encl.: AQAR (2015) along with necessary attachments

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

Annual Quality Assurance Report (AQAR) Academic Year 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. R. R. Patel Mahila Arts & Commerce

1.2 Address Line 1

Topland Vidya Bhavan

Address Line 2

Near Astron Society

City/Town

Rajkot

State

Gujarat

Pin Code

360001

Institution e-mail address

rrpmc_rjt@yahoo.co.in

Contact Nos.

0281 2584308

Name of the Head of the Institution:

Smt. Sudarshna V. Mangukiya

Tel. No. with STD Code:

0281 2584308

Mobile:

9428373539

Name of the IQAC Co-ordinator:

Dhimant Kariya

Mobile:

9427223372

IQAC e-mail address:

rrpmc_rjt@yahoo.co.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March 31, 2007 / 164

1.5 Website address:

www.rrpmc.edu

Web-link of the AQAR:

<http://www.rrpmc.edu.in/iqars/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	31/03/2007	31/03/2012
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2007

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2013-14 March 15
- ii. AQAR _____ 2012-13 April 13
- iii. AQAR _____ 2011-12 February 12
- iv. AQAR _____ 2010-11 July 2011
- v. AQAR _____ 2009-10 April 2010

1.10 Institutional Status

University **State** Central Deemed Private

Affiliated College **Yes** No

Constituent College Yes **No**

Autonomous college of UGC Yes **No**

Regulatory Agency approved Institution Yes **No**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men **Women**

Urban **Rural** Tribal

Financial Status **Grant-in-aid** UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science **Commerce** Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>								
	<input type="text" value="02"/>								
2.2 No. of Administrative/Technical staff									
2.3 No. of students	<input type="text" value="00"/>								
2.4 No. of Management representatives	<input type="text" value="02"/>								
2.5 No. of Alumni	<input type="text" value="00"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>								
2.8 No. of other External Experts	<input type="text" value="00"/>								
2.9 Total No. of members	<input type="text" value="10"/>								
2.10 No. of IQAC meetings held	<input type="text" value="03"/>								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="00"/>	Faculty	<input type="text" value="00"/>					
	Non-Teaching Staff	<input type="text" value="00"/>	Students	<input type="text" value="00"/>					
	Alumni	<input type="text" value="00"/>	Others	<input type="text" value="00"/>					
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>					
If yes, mention the amount	<input type="text" value="Rs. 60,000"/>								
2.13 Seminars and Conferences (only quality related)	NIL								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="0"/>	Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="-----"/>								

2.14 Significant Activities and contributions made by IQAC

Indirect involvement in every activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-----	-----

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

----- NIL -----

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	--	02
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	--	--	02
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers **Students**

(On all aspects)

Mode of feedback : Online **Manual** Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Feedback Analysis Report is attached)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

----- No -----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	01	15	00	02 (Part Time)

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	02	02	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	03	08	01
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of Power-point

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09	09	09
----	----	----

2.10 Average percentage of attendance of students

95.20

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Com	463	290	152	06	00	00
BA	358	183	130	10	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC plans on and off campus programmes

2.13 Initiatives undertaken towards faculty development 01

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	07	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications: **NIL**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) W/o ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 00 State level 00

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC: University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NIL

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2234.741	--	--	2234.741
Class rooms	10	--	--	10
Laboratories	02	--	--	02
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	46	89 Projector Sets	UGC Additional Grants	135
Value of the equipment purchased during the year (Rs. in Lakhs)	29,52,423/--	5,71,980/--	UGC Additional Grants	35,24,403/--
Others	--	--	--	--

4.2 Computerization of administration and library

- Data-entry of about 4500 books in SOUL (software)
- Semi-atomization of administrative work

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8244	12,52,478/--	97	88,938	8341	13,41,416/--
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	25	--	--	--	04	--	--
Added	04	2+15	12	--	--	02	--	--
Total	33	27+15	12	--	--	06	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Institute conducts CCC examination for students

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments (computer maintenance)	Rs. 44261/--
iv) Others (furniture repairing)	Rs. 10475/-
Total :	Rs. 54736/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

NIL

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
783	--	--	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
722	08	01	22	00	753	759	06	00	18	00	783

Demand ratio 1:1 Dropout : 2.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Bank Coaching to 27 Students

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- Guidance regarding Banking Exams to 27 students by Mr. Amin Dharni and Kushal Sampat (5th January, 2015 to ...)

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
00	00	00	00	

5.8 Details of gender sensitization programmes

- Staged 'Save Girl' play
- Conducted a rally with slogan 'Female Foeticide'
- Arranged a lecture on 'Woman Protection'

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	18	Rs. 22050/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

04 (NSS)

5.13 Major grievances of students (if any) redressed:

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:

- Creating honest, skilful and ideal citizens

Our Mission:

- Skill-development through various training programmes
- Inspirational lectures by experts
- Ideal life building through Yoga Camp

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Power Point Presentation

6.3.3 Examination and Evaluation

- As per University norms

6.3.4 Research and Development

- Encouraging faculty members in research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Power Point Presentation

6.3.6 Human Resource Management

- The institute arranges for inadequate staff and accepts the financial responsibility for it

6.3.7 Faculty and Staff recruitment

- As per government norms

6.3.8 Industry Interaction / Collaboration

- Visits to Industries, Bank, Cooperative Dairy & Shopping Mall

6.3.9 Admission of Students

NIL

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	1. Hostel Facility to needy students 2. Government Scholarship to eligible SC/ST students

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- | |
|---|
| <ul style="list-style-type: none">• Taking care of the trees• 'Plastic-free Campus' by NSS |
|---|

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Keeping space with the plan of action decided upon at the beginning of the year, the local management could do the following considerable activities during the year:

- Proposal sent for National Level Seminar
- As many as 64 students were trained for CCC exams
- Total 19 students were trained for Tally (accounting software)
- Total 40 students were trained for TTNC
- Blood Grouping Camp
- Thalassemia Test for First Year Students
- About 50 to 60 trees were planted on public land
- CWC Report Programme held for 633 students (free of cost)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The institute supported an expert singing Gujarati Folk Songs and arranged their recording with the help of students.
- HB Improvement Program held for all students and medicine provided free of cost.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

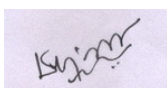
- 'Save Water Rally' was held
- Programmes regarding Cleanliness like Drawing Competition & Commitment for Cleanliness were held
- Manali Tracking Camp for 99 students
- Tree Plantation Programme held with Rotary Club on Public Land

7.5 Whether environmental audit was conducted? Yes No

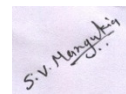
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- A National Level Seminar if permitted
- Blood Grouping for students
- Blood Donation Camp
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- TTNC Training for students
- Banking Exams Coaching for students
- Applying for NAAC Reaccreditation
- Women Counselling Programme
- A Yoga Camp (Shibir) is to be held
- Tracking Camp for Students



(D. K. Kariya)
Coordinator
IQAC – RRPMC



(S. V. Mangukia)
Chair & Principal
IQAC - RRPMC

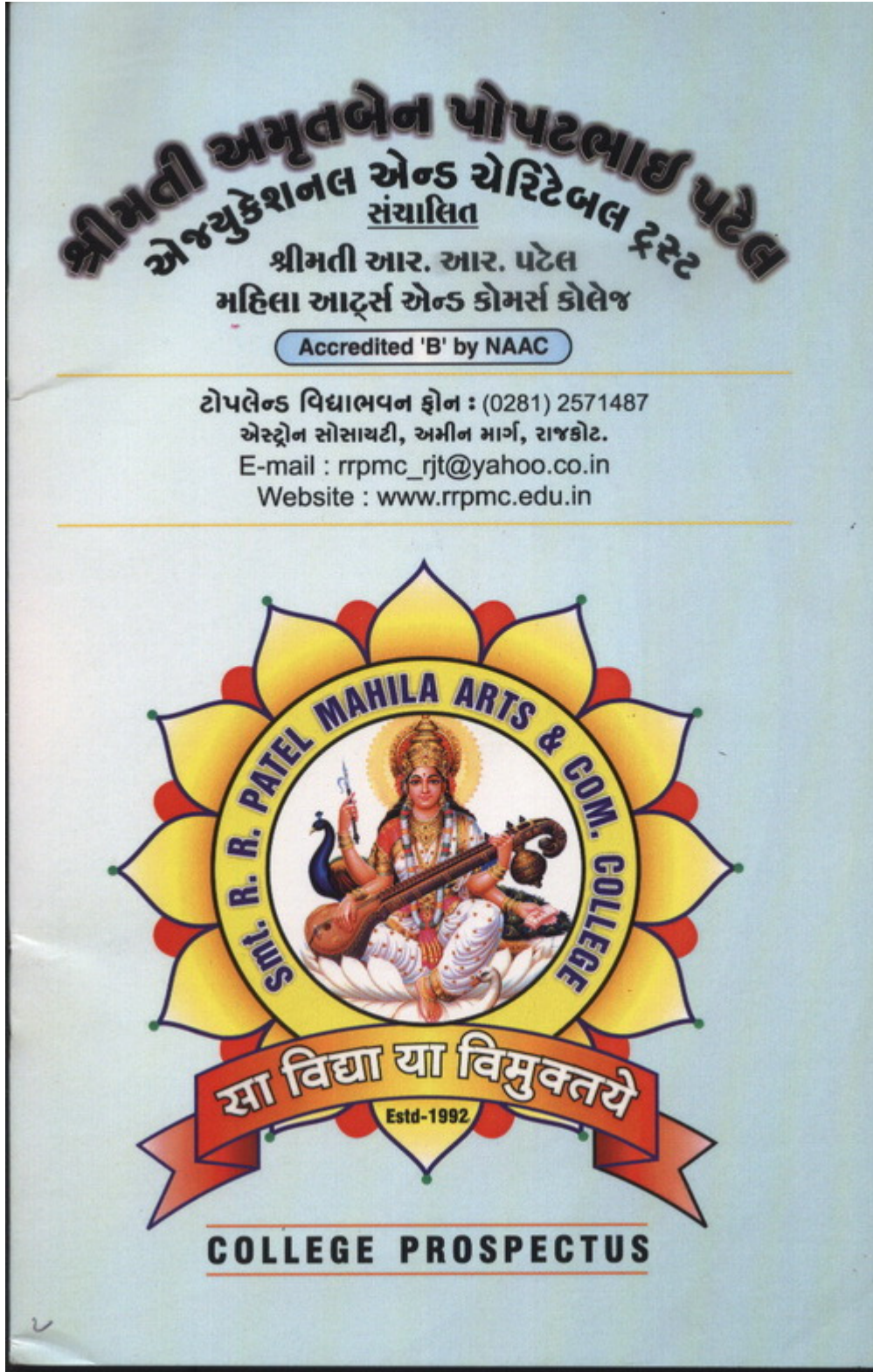
Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

.....

Enclosure:

- | | |
|---|------------------------------------|
| 1. Academic Calendar - Year 2014-15
Activities Done – Year 2014-15 | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 2. Student Feedback Analysis Report
Overall Finding Report | Ref.: Part B / Criterion I / 1.3 |



સૂચિત વાર્ષિક આયોજન

માસ	પ્રવૃત્તિ પ્રતિભાશોધ, સ્પર્ધા, રજુઆત	ઉજવણી	અન્ય
જૂન, જુલાઈ	નાટ્ય, ગીત-સંગીત, નૃત્ય ધારા નાટક, નૃત્ય, વિશિષ્ટ પ્રતિભાઓના યોગદાનના અનુસંધાને કાર્યક્રમ	પ્રવેશોત્સવ ગુરૂપૂર્ણિમા	મૂલ્યનિષ્ઠ શિક્ષણના અનુસંધાને વ્યાખ્યાનો ભૂણા હત્યા, રાષ્ટ્રીય હક્ક, ફરજો માનવધિકાર વગેરે વિષયાનુરૂપ વ્યાખ્યાનો
ઓગસ્ટ	જ્ઞાન, સામુદાયિક તથા નૃત્ય ધારા સામાન્ય જ્ઞાન કસોટી, વિષયાનુરૂપ વિવિધ સ્પર્ધાઓ, ટેશ ભકિત ગીત, નૃત્ય, રાખડી સ્પર્ધા	સ્વાતંત્ર્ય દિન જન્માષ્ટમી	બ્લડ ડોનેશન, વૃક્ષારોપણ, થેલેસેમિયા ટેસ્ટ, જનજાગૃતિના કાર્યક્રમો, વ્યાખ્યાનો (સ્ત્રી સશક્તિકરણ, જાતીયજ્ઞાન વગેરે) વૃદ્ધાશ્રમ તથા અનાથાશ્રમ ની મુલાકાત
સપ્ટેમ્બર	વ્યક્તિત્વ વિકાસ, શૈક્ષણિક ક્વીઝ, સમાચાર વાચન, મોક ઈન્ટરવ્યૂ, વેલડ્રેસ, cursive writing, નિબંધ, વક્તૃત્વ સ્પર્ધા	શિક્ષક દિન હિન્દી દિવસ	યુનિવર્સિટી દ્વારા નિર્ધારિત M.C.Q. ટેસ્ટ, અસાઈનમેન્ટ, સેમીનાર, સેમીનાર
ઓક્ટોબર	રંગ કોશલ્ય ધારા, કારકિર્દી માર્ગદર્શન નવવધૂ શુંગર, કેશ ગુંથન, મેંહટી તથા રંગોળી, ચિત્ર સ્પર્ધા અને રોજગાર લક્ષી કાર્યક્રમો	નવરાત્રિ (રાસોત્સવ)	N.S.S. કેમ્પ, કારકિર્દી માર્ગદર્શન, વ્યાવસાયિક, ઔદ્યોગિક સંકુલોની મુલાકાત, સ્પોર્ટ્સ ઈંગ્લિશ, કમ્પ્યુટર વર્ગ, કૃષિ અને હેન્ડીક્રાફ્ટ પ્રવૃત્તિ
નવેમ્બર ડિસેમ્બર	યુનિ. પરીક્ષા તથા મૂલ્યાંકન	દિવાળી વેકેશન	
જાન્યુઆરી	સામુદાયિક-જ્ઞાન ધારા, ભીતપત્ર, સુત્ર, સ્લોગન સ્પર્ધા, પોસ્ટર- મેકિંગ સ્પર્ધા, વક્તૃત્વ સ્પર્ધા, નિબંધ સ્પર્ધા.	પ્રજાસત્તાક દિન	લાયબ્રેરી, પુસ્તક મેળાની મુલાકાત શૈક્ષણિક ફિલ્મ દર્શન, મૂલ્ય શિક્ષણ સંબંધિત વ્યાખ્યાનો, શૈક્ષણિક પ્રવાસ
ફેબ્રુઆરી	ખેલક્રુદ-યોગ ધારા, સંપૂર્ણ વ્યક્તિત્વ વિકાસ તાલીમ શિબિર, યોગાસન, પ્રણાયામ, મહાપુરૂષના પ્રેરક પ્રસંગ, પ્રવચન, રમત-ગમત સ્પર્ધાઓ	વસંતપંચમી	ગાંધી, સરદાર તેમજ અન્ય મહાપુરૂષોના વ્યક્તિત્વ સંબંધિત ફિલ્મ દર્શન, ઇનામ વિતરણ કાર્યક્રમ (વાર્ષિક ઉત્સવ)
માર્ચ	શૈક્ષણિક, સાંસ્કૃતિક સામાન્ય જ્ઞાન- સ્પર્ધા, લોકગીત, ભજન સ્પર્ધા, વાદન સ્પર્ધા	હોલિડેય (ધુળેટી)	યુનિવર્સિટી દ્વારા નિર્ધારિત M.C.Q. - ટેસ્ટ, અસાઈનમેન્ટ, સેમીનાર, વિદાય સમારોહ
એપ્રિલ	યુનિ. પરીક્ષા તથા મૂલ્યાંકન		
મે	ઉનાળુ વેકેશન		

Activities Done – Year 2014-15

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
જુન-૨૦૧૪		
૧	૩૦/૬/૧૪ સોમવાર	CCC બે બેચ શરૂ કરી
જુલાઈ-૧૪		
૨	૨/૭/૧૪ બુધવાર	CA- અવેરનેસ પ્રોગ્રામ
૩	૩/૭/૧૪ ગુરુવાર	થેલે.અવરનેસ સેમિનાર
૪	૭/૭/૧૪ સોમવાર	TELLY- બેચ શરૂ કરી
૫	૧૧/૭/૧૪ શુક્રવાર	થેલેસેમિયા ટેસ્ટ
૬	૧૬/૭/૧૪ બુધવાર	વેલકમ કાર્યક્રમ
૭	૧૮/૭/૧૪ શુક્રવાર	વાચન શિબિર (બે દિવસ)
૮	૧૮/૭/૧૪ શુક્રવાર	પો.કમિ. ધ્વારા આયોજીત સુરક્ષા સેતુ કાર્યક્રમ
૯	૨૧/૭/૧૪ સોમવાર	યોગ શિબિર
૧૦	૨૬/૭/૧૪ શનિવાર	પુસ્તક પ્રદર્શન મુલાકાત
૧૧	૨૭/૭/૧૪ રવિવાર	આઘ્યાત્મિક શિબિર
૧૨	૨૮/૭/૧૪ સોમવાર	સુરક્ષા સેતુ: જૂડો-કરાટે તાલીમ
૧૩	૩૧/૭/૧૪ ગુરુવાર	બ્લડગ્રુપીંગ કેમ્પ
ઓગષ્ટ-૧૪		
૧૪	૪/૮/૧૪ સોમવાર	આંતર કોલેજ ચેસ સ્પર્ધા
૧૫	૬/૮/૧૪ બુધવાર	હેલ્થ કાઉન્સેલીંગ
૧૬	૭/૮/૧૪ બુધવાર	વૃક્ષા રોપણ
૧૭	૨૮/૮/૧૪ ગુરુવાર	ઈન્ટરકોલેજ વોલીબોલ
૧૮	૩૦/૮/૧૪	ઈન્ટરકોલેજ કબડી

	શનિવાર	
સપ્ટેમ્બર-૧૪		
૧૯	૫/૯/૧૪ શુક્રવાર	સ્વયંશિક્ષક દિન
૨૦	૭/૯/૧૪ રવિવાર	I. Q. ટેસ્ટ
૨૧	૮/૯/૧૪ સોમવાર	TTNC- બે બેચ શરૂ
૨૨	૧૦/૯/૧૪ બુધવાર	ઔદ્યોગિક મુલાકાત
૨૩	૧૨/૯/૧૪ શુક્રવાર	રામકૃષ્ણ મિશન આયોજીત મૂલ્ય શિબિર
૨૪	૧૪/૯/૧૪ રવિવાર	લોકભારતી સંસ્થાની મુલાકાત
૨૫	૧૫/૯/૧૪ સોમવાર	સહકારી તાલીમ વર્ગ (છ દિવસ)
૨૬	૨૪/૯/૧૪ બુધવાર	CCDC - પરીક્ષા
૨૭	૨૬/૯/૧૪ શુક્રવાર	નવરાત્રિ મહોત્સવ
૨૮	૨૯/૯/૧૪ સોમવાર	બ્લડ ડોનેશન કેમ્પ
ઓક્ટો-૧૪		
૨૯	૭/૧૦/૧૪ મંગળવાર	યુનિ. આયોજીત ચિંતન શિબિર
૩૦	૧૧/૧૦/૧૪ શનિવાર	વીમેન કાઉન્સેલીંગ
નવેમ્બર-૧૪		
૩૧	૩૦/૧૧/૧૪ રવિવાર	હીમોગ્લોબીન તપાસ કાર્ય
ડિસેમ્બર-૧૪		
૩૨	૬/૧૨/૧૪ શનિવાર	સૈનિક પરિવાર કલ્યાણ ફાળો
૩૩	૧૦/૧૨/૧૪ બુધવાર	N.S.S કેમ્પ
૩૪	૧૬/૧૨/૧૪ મંગળવાર	બૌદ્ધિક પ્રવચન
૩૫	૨૧/૧૨/૧૪ રવિવાર	ઈનામ વિતરણ કાર્યક્રમ
૩૬	૨૯/૧૨/૧૪	સોખડા આધ્યાત્મિક શિબિર (ચાર દિવસ)
જાન્યુઆરી-૧૫		

૩૭	૫/૧/૧૫ સોમવાર	બેંક કોચીંગ શરૂ
૩૮	૮/૧/૧૫ ગુરુવાર	ભારતીય સંસ્કૃતિમાં મૂલ્યો: વ્યાખ્યાન
૩૯	૧૦/૧/૧૫ શનિવાર	GPSC/UPSC સેમિનાર
૪૦	૩૧/૧/૧૫	આહાર અને પોષણ અંગે વ્યાખ્યાન
		ફેબ્રુઆરી-૧૫
૪૧	૧/૨/૧૫ રવિવાર	CCC ત્રણ બેચ શરૂ
૪૨	૨/૨/૧૫ સોમવાર	રિલાયન્સ મોલ મુલાકાત
૪૩	૪/૨/૧૫ બુધવાર	ચિત્ર પ્રદર્શનની મુલાકાત
૪૪	૧૦/૨/૧૫ મંગળવાર	મેઘાણી વંદનાનો કાર્યક્રમ
૪૫	૨૩/૨/૧૫ સોમવાર	મહાસફાઈ અભિયાન
૪૬	૨૪/૨/૧૫ મંગળવાર	ખાદી-પ્લાઝા -ગોડલ, દીકરાનું ઘર સંસ્થાની મુલાકાત

Internal Quality Assurance Cell (IQAC)

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

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Student Feedback: 2014-15

Feedback Analysis Report

As per the guidance and instructions of the chair-person of the local IQAC, Student Feedback for their teachers of all their respective subjects was sought at the end of the Academic Year 2014-15. About 35% to 40% of the students from all the faculties and standards (class) were randomly selected.

The students were asked to give their feedback on the following aspects keeping the teaching-learning process and their teachers in mind:

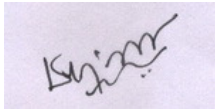
(The criteria / aspects are suggested by the authority – NAAC. We have made no changes in these aspects)

1. Knowledge of Subject
2. Application of Interdisciplinary Knowledge
3. Clarity of Expression
4. Attentive Listening of Questions Raised and Response to them
5. Encouragement of Student Participation in Class
6. Class Control
7. Attitude towards Students
8. Students Motivation & Value Education
9. Classroom Activities
10. Impartiality towards the Students

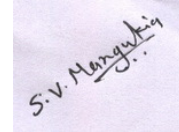
The process of seeking student feedback was quite free and completed in quite confidential way. The format of the student feedback was prepared in a way that the student identity is not revealed.

Having been collecting student feedback, the data were calculated and the overall finding was derived. The report is displayed on the staff-room notice-board for the knowledge of concerned teachers. The Overall Finding Report is attached with this Feedback Analysis Report.

The overall finding came out with very good result showing all students were happy with their teachers the way they fulfill their duty. Therefore, no further action was taken in this regard.



(D. K. Kariya)
Coordinator
IQAC – RRPMC



(S. V. Mangukia)
Chair & Principal
IQAC - RRPMC

Internal Quality Assurance Cell (IQAC)

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

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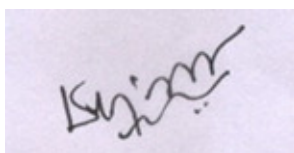
Student Feedback for College Teachers: 2014-15

Overall Finding Report

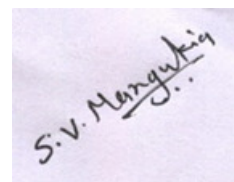
At the end of the Academic Year 2014-15, students were asked to give their feedback for teachers. About 35% to 40% of the students from all the faculties and standards were selected randomly. Having been taken feedback in quite free and confidential way, the data were analyzed. Here is the outcome.

Arts						
No.	Faculty	Result %		No.	Faculty	Result %
01	SV Mangukiya	86.81		02	VG Vaghasiya	87.42
03	BG Patel	81.39		04	SB Asodariya	83.33
05	KJ Suvagiya	73.77		06	DB Parmar	92.00
07	JN Bhalala	91.38		08	TL Zalavadiya	89.56
09	SK Chothani	85.85		10	ND Aghera	85.87
11	JD Kanzariya	88.73		12	TL Srimali	79.29
13	DK Kariya	80.73				

Commerce						
No.	Faculty	Result %		No.	Faculty	Result %
01	AH Maru	86.34		02	PM Sakhiya	85.41
03	DB Dobariya	87.33		04	ML Baldha	88.61
05	DK Kariya	85.04				



(D K Kariya)
Coordinator
IQAC – RRPMC



(S V Mangukiya)
Principal
RRPMC - Rajkot