

# Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

## Annual Quality Assurance Report (AQAR) of IQAC Academic Year 2013-14

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Smt. R. R. Patel Mahila Arts & Commerce

1.2 Address Line 1

Topland Vidya Bhavan

Address Line 2

Near Astron Society

City/Town

Rajkot

State

Gujarat

Pin Code

360001

Institution e-mail address

rrpmc\_rjt@yahoo.co.in

Contact Nos.

0281 2584308

Name of the Head of the Institution:

Smt. Sudarshna V. Mangukiya

Tel. No. with STD Code:

0281 2584308

Mobile:

9428373539

Name of the IQAC Co-ordinator:

Dhimant Kariya

Mobile:

9427223372

IQAC e-mail address:

rrpmc\_rjt@yahoo.co.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

March 31, 2007 / 164

1.5 Website address:

www.rrpmc.edu

Web-link of the AQAR:

<http://www.rrpmc.edu.in/iqars/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	31/03/2007	31/03/2012
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2007

**1.8 AQAR for the year (for example 2010-11)**

**2013-14**

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR \_\_\_\_\_ 2012-13                      April 13
- ii. AQAR \_\_\_\_\_ 2011-12                     February 12
- iii. AQAR \_\_\_\_\_ 2010-11                    July 2011
- iv. AQAR \_\_\_\_\_ 2009-10                    April 2010

**1.10 Institutional Status**

University                      **State**  Central  Deemed  Private

Affiliated College            **Yes**  No

Constituent College        Yes  **No**

Autonomous college of UGC    Yes  **No**

Regulatory Agency approved Institution    Yes  **No**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  **Women**

Urban  **Rural**  Tribal

Financial Status            **Grant-in-aid**  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

**Arts**  Science  **Commerce**  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.....

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>								
	<input type="text" value="01"/>								
2.2 No. of Administrative/Technical staff									
2.3 No. of students	<input type="text" value="00"/>								
2.4 No. of Management representatives	<input type="text" value="02"/>								
2.5 No. of Alumni	<input type="text" value="00"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>								
2.8 No. of other External Experts	<input type="text" value="00"/>								
2.9 Total No. of members	<input type="text" value="09"/>								
2.10 No. of IQAC meetings held	<input type="text" value="02"/>								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="00"/>	Faculty	<input type="text" value="00"/>					
	Non-Teaching Staff	<input type="text" value="00"/>	Students	<input type="text" value="00"/>					
	Alumni	<input type="text" value="00"/>	Others	<input type="text" value="00"/>					
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>					
If yes, mention the amount	<input type="text" value="Rs. 60,000"/>								
2.13 Seminars and Conferences (only quality related)	NIL								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="0"/>	Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="-----"/>								

2.14 Significant Activities and contributions made by IQAC

----- NIL -----
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
-----	-----

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	--	02
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	02	--	--	02
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  **Students**

*(On all aspects)*

Mode of feedback : Online  **Manual**  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Feedback Analysis Report is attached)*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

----- No -----

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	01	15	00	02 (Part Time)

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	02	02	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	05	14	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of Power-point Presentation has been initiated in teaching-learning process.

2.7 Total No. of actual teaching days during this academic year

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09	09	09
----	----	----

2.10 Average percentage of attendance of students

92.17
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Com	413	86	283	36	00	00
BA	344	94	199	25	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC plans on and off campus programmes

2.13 Initiatives undertaken towards faculty development 01

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	07	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL
-----

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications: **NIL**

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) W/o ISBN No.  Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

00

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:                      University level       State level   
   National level       International level

3.25 No. of Extension activities organized

University forum       College forum   
NCC       NSS       Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NIL

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2234.741	--	--	2234.741
Class rooms	10	--	--	10
Laboratories	01	--	--	02
Seminar Halls	--	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	40	06 Projector Sets	UGC Additional Grants	46
Value of the equipment purchased during the year (Rs. in Lakhs)	24,38,298/--	5,14,125/--	UGC Additional Grants	29,52,423/--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- Data-entry of about 4500 books in SOUL (software)
- Semi-atomization of administrative work

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8244	12,52,478/--	--	--	8244	12,52,478/--
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	25	12	--	--	04	--	--
Added	--	--	--	--	--	--	--	--
Total	29	25	12	--	--	04	--	--

- Language lab has 10 BSNL Internet connections and all are LAN connected while one connection in the library and the office each. All Internet connections are under MEICT project of MHRD.

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- |  |
|--|
| <ul style="list-style-type: none"> <li>• A training programme for learning Windows Operating System was held for teaching and non-teaching staff</li> <li>• Institute conducts CCC examination for students</li> </ul> |
|--|

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments (computer maintenance)	Rs. 30916/-
iv) Others (furniture repairing)	Rs. 2090/-
<b>Total :</b>	<b>Rs. 33006/-</b>



## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

NIL

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
753	--	--	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
722	08	01	22	00	753	757	06	00	18	00	781

Demand ratio 1:1      Dropout : 2.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UPSC Coaching to 12 Students
- GPSC Coaching to 48 Students
- Bank Coaching to 87 Students

No. of students beneficiaries

147

5.5 No. of students qualified in these examinations

NET        SET/SLET        GATE        CAT

IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- Guidance regarding GPSC, UPSC to 685 students by Dr. Ramani on September 19, 2013
- Guidance regarding IPS to 685 students by Dr. Varsani on September 19, 2013
- Guidance regarding HRM to 381 students by Dr. Dave on October 19, 2013
- Guidance regarding Industry to 111 students by Mr. Virani on February 07, 2014

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

### 5.8 Details of gender sensitization programmes

- Staged 'Save Girl' play
- Conducted a rally with slogan 'Female Foeticide'
- Arranged a lecture on 'Woman Protection'

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	24	Rs. 69280/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Our Vision:**

- Creating honest, skilful and ideal citizens

**Our Mission:**

- Skill-development through various training programmes
- Inspirational lectures by experts
- Ideal life building through Yoga Camp

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Power Point Presentation

6.3.3 Examination and Evaluation

- As per University norms

6.3.4 Research and Development

- Encouraging faculty members in research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Power Point Presentation

6.3.6 Human Resource Management

- The institute arranges for inadequate staff and accepts the financial responsibility for it

6.3.7 Faculty and Staff recruitment

- As per government norms

6.3.8 Industry Interaction / Collaboration

- Visits to Industries, Bank and Cooperative Dairy

6.3.9 Admission of Students

NIL

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	1. Hostel Facility to needy students 2. Government Scholarship to eligible students

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  **No**

For PG Programmes      Yes  **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

-----

6.12 Activities and support from the Parent – Teacher Association

-----

6.13 Development programmes for support staff

-----

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Taking care of the trees
- 'Plastic-free Campus' by NSS

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Power-point presentation facilities in class-rooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Keeping space with the plan of action decided upon at the beginning of the year, the local management could do the following considerable activities during the year:

- All the students were made aware of 'Adhar Card', had a camp for it and helped them providing the cards.
- About 140 students were trained for CCC exams.
- A one week Yoga Shibir was held in which 105 students participated.
- A Blood Donation Camp was held.
- A Bank Visit was held for 80 students of Commerce faculty.
- A Competitive Examinations Awareness Programme was held.
- Thalassemia Test was arranged.
- A sale of the products made by mentally retarded children was held.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Majority of the faculties do not prefer to use their leaves unnecessarily
- The institution arranged a Thalassemia Test and covered all the students

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 'Save Water Rally' was held
- Sparrow Nests were distributed
- A Cleanliness Drive was held in surrounding area of the institute
- A Malaria Awareness Programme was held

7.5 Whether environmental audit was conducted?

Yes

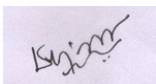
No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

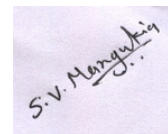
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**8. Plans of institution for next year**

- A National Level Seminar / Conference
  - Blood Grouping for all students.
  - Thalassemia Test for the students of the First Year.
  - CCC Training Programme.
  - Tally Training Programme.
  - Tree-plantation Programme in collaboration with Rotary Club.
  - ICT Training for teaching staff.
  - TTNC Training for students.
  - Applying for NAAC Reaccreditation.
  - HB Improvement Programme
- 



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukia)**  
**Chair & Principal**  
**IQAC - RRPMC**

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



**Enclosure:**

1. Academic Calendar of the Year 2013
2. Student Feedback Analysis Report
3. Thalassemia Test Certificate

Ref.: Part A / 2 IQAC Comp. / 2.15

Ref.: Part B / Criterion I / 1.3

Ref.: Part B / Criterion VII / 7.3



**વર્ષ:-૨૦૧૩-૧૪**

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
<b>જુલાઈ-૧૩</b>		
૧	૮/૭/૧૩ સોમવાર	ફાયર સેફ્ટી ડેમો.
૨	૧૭/૭/૧૩ બુધવાર	આધારકાર્ડ કેમ્પ (બે દિવસ)
૩	૨૦/૭/૧૩ શનિવાર	મેલેરિયા જનજાગૃતિ વર્કશોપ, વેલકમ કાર્યક્રમ, એઈડઝ નિબંધ સ્પર્ધા
૪	૨૯/૭/૧૩ સોમવાર	વાચનશિબિર (૩ દિવસ), સ્વરક્ષણ અને આત્મહત્યા વીમેન કાઉન્સેલીંગ
<b>અગષ્ટ-૧૩</b>		
૧	૩/૮/૧૩ શનિવાર	મહેંદી, કેશગુંફન, વેસ્ટ માંથી બેસ્ટ સ્પર્ધા
૨	૫/૮/૧૩ સોમવાર	પુસ્તકમેળાની મુલાકાત
૩	૬/૮/૧૩ મંગળવાર	ચિત્રસ્પર્ધા CCC ચાર બેચ
૪	૭/૮/૧૩ બુધવાર	યોગ શિબિર
૫	૧૦/૮/૧૩ શનિવાર	રંગોલી સ્પર્ધા
૬	૧૫/૮/૧૩ ગુરુવાર	સ્વાતંત્ર્ય પર્વની ઉજવણી
૭	૧૭/૮/૧૩ શનિવાર	વિદેશમાં થતા લગ્ન અને તેનાથી ઉદભવતી સમસ્યાઓ અંગે વ્યાખ્યાન
<b>સપ્ટે-૧૩</b>		
૧	૨/૯/૧૩ સોમવાર	સ્કોપની પરીક્ષા
૨	૧૧/૯/૧૩ બુધવાર	ભારત જાગો દોડ (યુનિ.આયોજીત), સંગીત નૃત્ય તાલીમ વર્ગ
૩	૧૩/૯/૧૩ શુક્રવાર	બેંક મુલાકાત-પીપલ્સ
૪	૧૪/૯/૧૩ શનિવાર	અંધજન ભંડોળ
૫	૧૮/૯/૧૩ બુધવાર	સ્પર્ધાત્મક પરીક્ષા અંગે સેમિનાર
૬	૨૨/૯/૧૩ રવિવાર	કાઠિયાવાડ બાલાશ્રમની મુલાકાત, વિશ્વશાંતિ માટે ઉપવાસ છાવણીની મુલાકાત
૭	૨૫/૯/૧૩ બુધવાર	થેલે.અવરનેશ સેમિનાર

**વર્ષ:-૨૦૧૩-૧૪**

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
<b>ઓક્ટો-૧૩</b>		
૧	૩/૧૦/૧૩ ગુરુવાર	અખિલ ભારતીય સરદાર પટેલ અભ્યૂદય ટ્રસ્ટ, અલ્હાબાદ સંસ્થાની મુલાકાત
૨	૪/૧૦/૧૩ શુક્રવાર	યુનિ.યુથ ફેસ્ટીવલમાં ભાગીદારી
૩	૮/૧૦/૧૩ બુધવાર	થેલેસેમિયા ટેસ્ટ
૪	૧૦/૧૦/૧૩ ગુરુવાર	નવરાત્રિ મહોત્સવ
૫	૧૪/૧૦/૧૩ સોમવાર	વીમેન કાઉન્સેલીંગ
૬	૧૮/૧૦/૧૩ શુક્રવાર	સ્નેહનિર્જર સંસ્થા દ્વારા વસ્તુનું વેચાણ
૭	૧૯/૧૦/૧૩ શનિવાર	કોલેજ સ્તરે ક્વીઝ કોન્ટેસ્ટ
<b>ડિસેમ્બર-૧૩</b>		
૧	૧૪/૧૨/૧૩ શનિવાર	ઈનામ વિતરણ કાર્યક્રમ
૨	૧૭/૧૨/૧૩ મંગળવાર	એનેમિક વિ. નું કાઉન્સેલીંગ
૩	૧૮/૧૨/૧૩ શનિવાર	હેલ્થ કાઉન્સેલીંગ
૪	૩૦/૧૨/૧૩ સોમવાર	માનવ અધિકાર પર સેમિનાર
<b>જાન્યુ.-૧૪</b>		
૧	૧/૧/૧૪ બુધવાર	સ્પે.N.S.S.કેમ્પ
૨	૨૩/૧/૧૪ ગુરુવાર	રાષ્ટ્રીય કૃષિ મેળાની મુલાકાત-કાગવડ તથા બાલધાસરની ફેક્ટરીની મુલાકાત
<b>ફેબ્રુ.-૧૪</b>		
૧	૧/૨/૧૪ શનિવાર	બ્લડ ડોનેશન કેમ્પ
૨	૩/૨/૧૪ સોમવાર	યોગ-નેચરોપથી પર પ્રવચન
૩	૭/૨/૧૪ શુક્રવાર	બાલાજી વેફર્સ-મુલાકાત
૪	૧૦/૨/૧૪ સોમવાર	CCC ની બેચ શરૂ કરી
૫	૨૮/૨/૧૪ શુક્રવાર	ટી.વાય-વિદાય સમારોહ

# **Internal Quality Assurance Cell (IQAC)**

**Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot**

**###**

**Student Feedback: 2013-14**

**Feedback Analysis Report**

As per the guidance and instructions of the chair-person of the local IQAC, Student Feedback for their teachers of all their respective subjects was sought at the end of the Academic Year 2013-14. About 35% to 40% of the students from all the faculties and standards (class) were randomly selected.

The students were asked to give their feedback on the following aspects keeping the teaching-learning process and their teachers in mind:

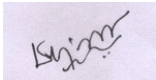
(The criteria / aspects are suggested by the authority – NAAC. We have made no changes in these aspects)

- 1. Knowledge of Subject**
- 2. Application of Interdisciplinary Knowledge**
- 3. Clarity of Expression**
- 4. Attentive Listening of Questions Raised and Response to them**
- 5. Encouragement of Student Participation in Class**
- 6. Class Control**
- 7. Attitude towards Students**
- 8. Students Motivation & Value Education**
- 9. Classroom Activities**
- 10. Impartiality towards the Students**

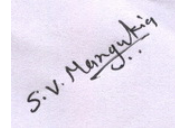
The process of seeking student feedback was quite free and completed in quite confidential way. The format of the student feedback was prepared in a way that the student identity is not revealed.

Having been collecting student feedback, the data were calculated and the overall finding was derived. The report is displayed on the staff-room notice-board for the knowledge of concerned teachers. The Overall Finding Report is attached with this Feedback Analysis Report.

The overall finding came out with very good result showing all students were happy with their teachers the way they fulfill their duty. Therefore, no further action was taken in this regard.



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukia)**  
**Chair & Principal**  
**IQAC - RRPMC**



"THROUGH HUMANITY TO PEACE"

# INDIAN RED CROSS SOCIETY



## GUJARAT STATE BRANCH

An ISO 9001 Certified Organization

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 E-mail : ircsguj@hotmail.com  
 Website : www.redcrossgujarat.org

Ref No : TPP / *Om Hand*

Date : *9/10/2013*

To,  
*R.R. Patel* *Mahila Arts & Comm. College*  
*Rajkot.*

Dear Sir or ~~Madam~~,

We the Indian Red Cross Society Gujarat State Branch and Thalassemia Prevention Programme Project Team are Cordially thankful for your Great Co-operation & Hospitality givan to us by you at your campus for Counseling & Sample collection of your 337 Students for Thalassemia Screening and Prevention on dated

*09/10/13*

We are also thankful to the college staff for their appreciable Co-operation.

Thanking you,

Yours in Service of Red Cross.

*For*  
*N.A. Bhutiyar*

Prakash Parmar.

Executive Director

IRCS- Thalassemia Prevention Programme.

1851501 to 1851837 = *337*




*NIRSI BHARTIYA*  
*Thal. Proj. Officer*  
*(M) 9426214243*